

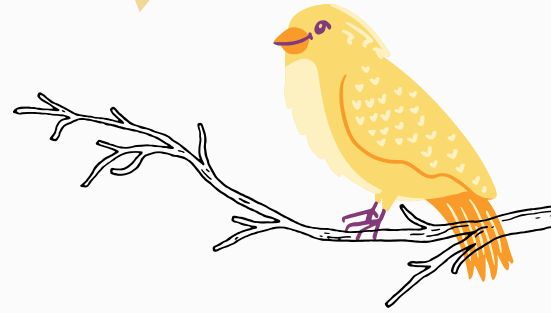
THE NIGHTINGALE 13th INTERNATIONAL NETWORK MEETING

Girona, 2024

Program

Wednesday 21st of February

19.30h – Optional Gathering



Thursday 22nd of February

9h – Soft opening with coffee

9.30h – University of Girona representative's institutional overture

9.40h – Conference opening by Jordi, Òscar and Carina

10h – Presentation by Eila Prats "Gender perspective and intersectionality in mentoring's research"

10.30h – Presentation by Òscar Prieto "Cultivating critical consciousness, racial equity, and social justice in mentoring relationships"

11h – Coffee Break

11.30h – Introduction and development of the Workshop: *Intersectionality: Is it included in each mentoring program? How could we improve its application within the Nightingale?*

13h – Lunch break

14:30h – Exchange and presentation of the Workshop session

16h –18h Guided tour through the old quarter and the Cathedral

20h – Joint Dinner

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Friday 23rd of February

9h – Soft opening with coffee + Network meeting to talk about succession

10h – Development of the second Workshop: *How can we use Intersectional lens when we guide our mentors?*

11h – Future challenges and opportunities of *the Nightingale network*

12h – Closing Ceremony

13:30h – Joint lunch

Speakers



Òscar Prieto-Flores, Ph.D., is an Associate Professor at the University of Girona (Spain). He was a Visiting Scholar of the Center for Migration and Development at Princeton University and Center for Comparative Studies in Race and Ethnicity at Stanford University. Dr. Prieto-Flores and his colleague, Jordi Feu, lead the Nightingale Project, a mentoring program with youth of migrant background. His research investigates the social integration of newcomers through mentoring, and he co-edited a book entitled *Mentoring Children and Young People for Social Inclusion: Global Approaches to Empowerment*.

His presentation will discuss how mentoring relationships within the Nightingale can provide support to mentors to create safe and affirming spaces.



Eila Prats-Brugat is a doctoral candidate in the PhD program in Educational Sciences at the University of Girona, and substitute professor in the Department of Pedagogy at the same university. Her lines of research focus on the study of mentoring as a tool for social inclusion of adolescents of immigrant and refugee origin, and the role of gender and intersectional perspective in this process, as well as the importance of learning the language of the host society.

About her presentation...

Social mentoring and scientific research on it have considered the category of gender as an isolated element of analysis in several issues (matching, duration of relationships, type of support provided by mentors according to their gender, etc.). But is essential to incorporate gender perspective and intersectional lenses in mentoring research and in mentoring relationships.